

Lesson 10: Tuesday 19th Jan  
Divide 2 digits by 1 digit

Spring Term: Block 1

1 Rosie is working out  $93 \div 3$  using a place value chart.

| Tens     | Ones |
|----------|------|
| 10 10 10 | 1    |
| 10 10 10 | 1    |
| 10 10 10 | 1    |

a) Talk about Rosie's method with a partner.

b) Complete the division.

$$93 \div 3 = \square$$

2

| T  | O |
|----|---|
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |



I can't do it because I have counters left over.

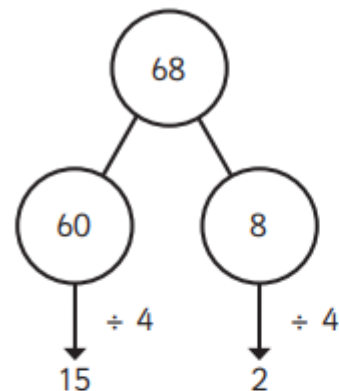


Do you agree with Dexter? \_\_\_\_\_

Explain your answer.

3

Amir is working out  $68 \div 4$



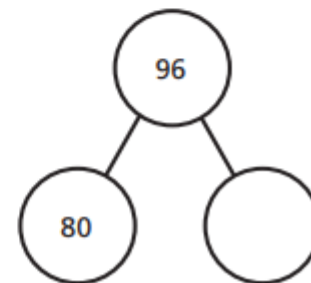
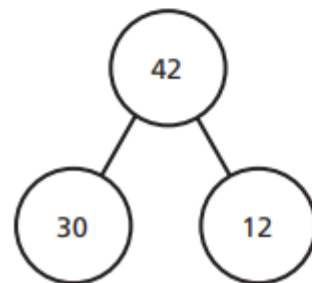
$$68 \div 4 = 17$$

Talk about Amir's method with a partner.

Use Amir's method to complete these calculations.

a)  $42 \div 3 = \square$

b)  $96 \div 4 = \square$



### Challenge:

Kim has 92 beads.

She wants to share them equally between 4 friends.

How many beads will each friend get?

## Answers – Purple Pen Only!

1 Rosie is working out  $93 \div 3$  using a place value chart.


| Tens     | Ones |
|----------|------|
| 10 10 10 | 1    |
| 10 10 10 | 1    |
| 10 10 10 | 1    |

- a) Talk about Rosie's method with a partner.  
 b) Complete the division.

$$93 \div 3 = \boxed{31}$$

2 Dexter is working out  $56 \div 4$  using a place value chart.

| T  | O |
|----|---|
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |



a)

I can't do it because I have counters left over.

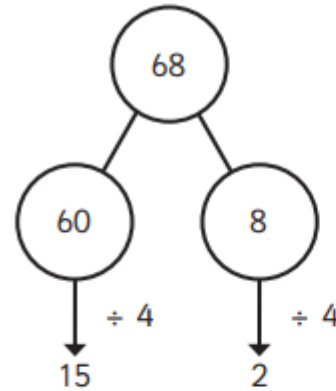


Do you agree with Dexter? No

Explain your answer.

He can exchange 1 ten for 10 ones.

3 Amir is working out  $68 \div 4$



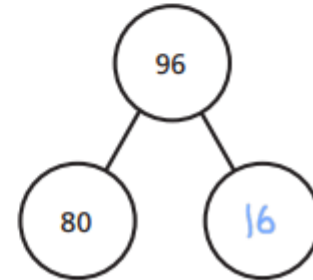
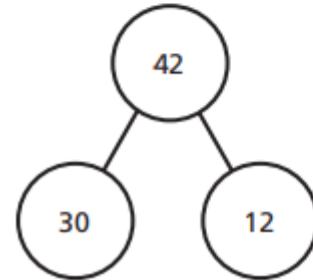
$$68 \div 4 = 17$$

Talk about Amir's method with a partner.

Use Amir's method to complete these calculations.

a)  $42 \div 3 = \boxed{14}$

b)  $96 \div 4 = \boxed{24}$



### Challenge:

Kim has 92 beads.

She wants to share them equally between 4 friends.

How many beads will each friend get?

23